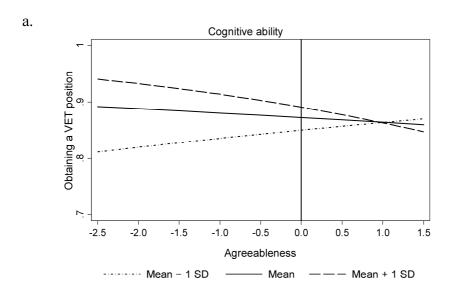
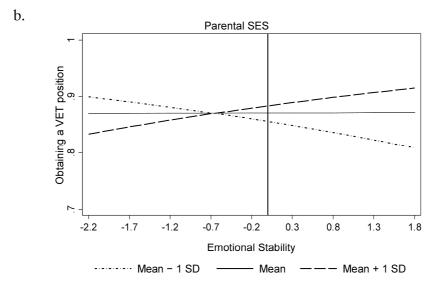
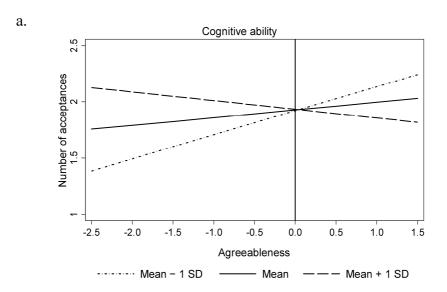
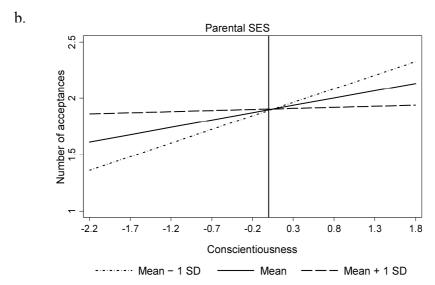
## **Supplementary Material**

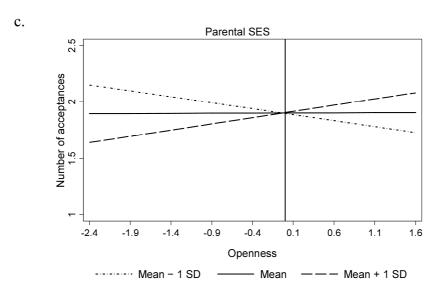




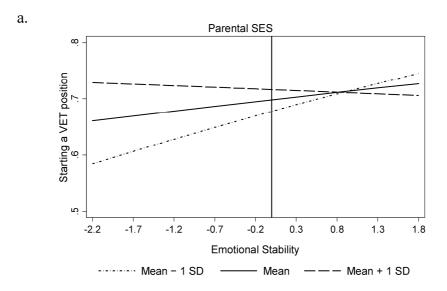
**Supplementary Figure S1.** Interactive associations between different Big Five personality traits and different covariates for the success indicator "obtaining a VET position." N = 3,276 (a–b). The vertical line represents the mean value. All variables are centered. All interactions are significant.

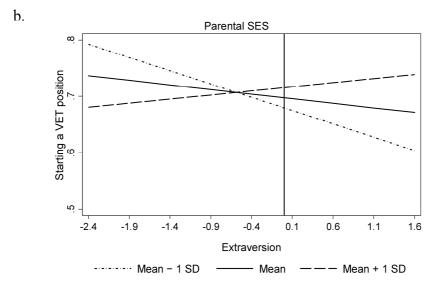




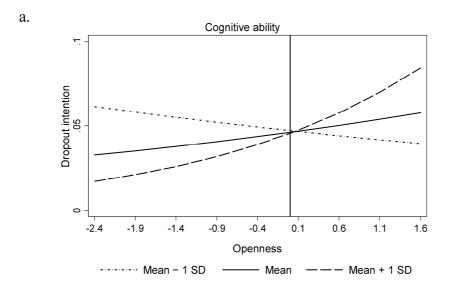


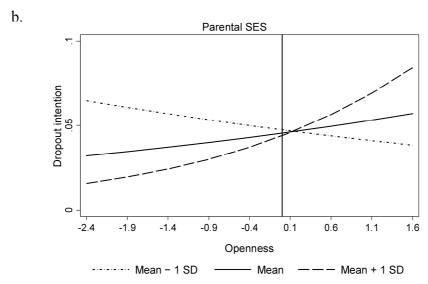
**Supplementary Figure S2.** Interactive associations between different Big Five personality traits and different covariates for the success indicator "number of acceptances for VET positions." N = 2,606 (a–b). The vertical line represents the mean value. All variables are centered. All interactions are significant.



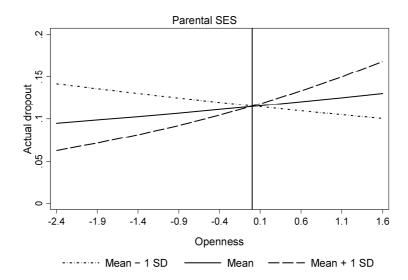


**Supplementary Figure S3.** Interactive associations between different Big Five personality traits and parental SES for the success indicator "starting a VET position." N = 2,846 (a-b). The vertical line represents the mean value. All variables are centered. All interactions are significant.

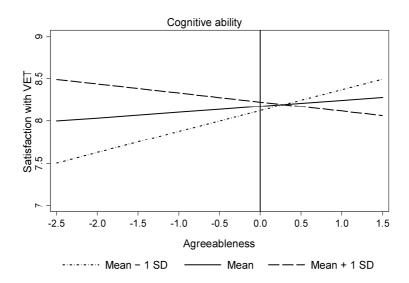




**Supplementary Figure S4.** Interactive associations between the Big Five personality trait Openness and different covariates for the success indicator "dropout intention." N = 1,933 (a–b). The vertical line represents the mean value. All variables are centered. All interactions are significant.



**Supplementary Figure S5.** Interactive associations between the Big Five personality trait Openness and parental SES for the success indicator "actual dropout." N = 1,984. The vertical line represents the mean value. All variables are centered. All interactions are significant.



**Supplementary Figure S6.** Interactive association between the Big Five personality trait Agreeableness and cognitive ability for the success indicator "satisfaction with VET." N = 1,528. The vertical line represents the mean value. All variables are centered. The interaction is significant.